

B. <ul style="list-style-type: none"> * Adheres to the ASHA Code of Ethics and behaves professionally; maintains client confidentiality. Maintains confidence, composure, and maturity in the clinical setting. IV-E, V-B	93	VC C EC LEC NC		VC C EC LEC NC
C. <ul style="list-style-type: none"> * Complies with the timeline requirements for submission of clinical responsibilities. * Complies with facility's policies and procedures, including attendance and punctuality. IV-G, V-B	93	VC C EC LEC NC		VC C EC LEC NC

III. Professional, Interactional & Personal Qualities: *Midterm Total: 271/300* _____
(out of a possible 300)

Final Total: _____
(out of a possible 300)

*** Failure to comply with the ASHA Code of Ethics and client confidentiality can result in immediate failure of the clinical practicum course.**

*** Failure to comply with the facility attendance, lateness and clinical responsibility policies can result in immediate failure of the clinical practicum course.**

Placement Grading Protocol

- | | | | |
|------------|------------|------------|--------------------------|
| 93-100 = A | 92-90 = A- | 86-89 = B+ | 83-85 = B |
| 76-79 = C+ | 73-75 = C | 70-72 = C- | 65-69 = D |
| | | | 64& Below = F |

SUMMARY OF COMPETENCY RATINGS

	Mid-Semester	End-Semester
1. Sum of ratings: (Add all ratings)	883	_____
2. Number of competencies rated: (Maximum possible = 19)	_10 _____	_____
3. Average rating: (Line 1 divided by Line 2)	88.3 _____	_____

MIDTERM EVALUATION:

Student's Signature: _____

Date: _____

Gianna Gregory

Clinical Educator's Signature: _____

Date: _____

I have read this evaluation and have had the opportunity to discuss its contents with the clinical supervisor named above. (Comments may be written on a separate page, dated and attached.)

Suggested Grade: B+ _____

Midterm

Additional Comments / Goals for Student:

Overall, Susan has demonstrated great rapport with the students she treats. Her strengths include understanding the student's behaviors and approaching the situation appropriately, writing, flexibility during sessions, and being prompt and professional. Goals for the second half of the semester include improving organizing, increasing independence, and being creative with materials.

END-SEMESTER EVALUATION:

1. Has the student met all of the standards for competency addressed in this course at the level of Very Competent or Competent?

YES NO

- A) If not, what ASHA Standards are at the level of *Emerging Competency*? (circle all that apply) IV-C IV-D IV-E IV-F IV-G V-A V-B
- B) If not, what ASHA Standards are at the level of *LOW Emerging Competency*? (circle all that apply) IV-C IV-D IV-E IV-F IV-G V-A V-B
- C) If not, what ASHA Standards are at the level of *NOT Competent*? (circle all that apply) IV-C IV-D IV-E IV-F IV-G V-A V-B

***** Please note: Any student that receives a EC, LEC or NC competency rating in any area must meet with the Clinic Director. An individualized Corrective Action / Remediation plan will be put in place based on the performance level of the individual.**

2. In your clinical opinion, is this student ready to progress into the next phase of their training (e.g. 611 or 612)?

YES NO